School system: 0922 Big Timber Elementary		County: 49 Sweet Grass									CO: 49	LE: 0865

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1129 Big Timber School

			Count of students in performance category				*Percent of students in performance category*					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined												
0004	READING		RD	33	2	7	12	12	6%	21%	36%	36%	62	72
0004	MATH		MA	33	1	5	15	12	3%	15%	45%	36%	67	79
0004	LANGUAGE ARTS		LA	33	1	5	11	16	3%	15%	33%	48%	69	82
0004	SCIENCE		SC	33	3	2	16	12	9%	6%	48%	36%	66	78
0004	SOCIAL STUDIES		SS	33	1	4	13	15	3%	12%	39%	45%	69	82
Disaggregation: Students Without Disabilities												
0004	READING		RD	33	2	7	12	12	6%	21%	36%	36%	62	72
0004	MATH		MA	33	1	5	15	12	3%	15%	45%	36%	67	79
0004	LANGUAGE ARTS		LA	33	1	5	11	16	3%	15%	33%	48%	69	82
0004	SCIENCE		SC	33	3	2	16	12	9%	6%	48%	36%	66	78
0004	SOCIAL STUDIES		SS	33	1	4	13	15	3%	12%	39%	45%	69	82
Disaggregation: Gender												
0004	READING	F	RD	15	1	1	6	7	7%	7%	40%	47%	67	79
0004	READING	M	RD	18	1	6	6	5	6%	33%	33%	28%	58	64
0004	MATH	F	MA	15	0	1	9	5	0%	7%	60%	33%	70	83
0004	MATH	M	MA	18	1	4	6	7	6%	22%	33%	39%	63	73
0004	LANGUAGE ARTS	F	LA	15	0	1	3	11	0%	7%	20%	73%	77	90
0004	LANGUAGE ARTS	M	LA	18	1	4	8	5	6%	22%	44%	28%	64	74
0004	SCIENCE	F	SC	15	2	0	6	7	13%	0%	40%	47%	68	81
0004	SCIENCE	M	SC	18	1	2	10	5	6%	11%	56%	28%	64	74
0004	SOCIAL STUDIES	F	SS	15	0	2	5	8	0%	13%	33%	53%	72	85
0004	SOCIAL STUDIES	M	SS	18	1	2	8	7	6%	11%	44%	39%	66	78
Disaggregation: Racial/Ethnic Origin												

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

			Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: 0922 Big Timber Elementary   *County:* 49   Sweet Grass   CO: 49   LE: 0865

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	32	2	7	12	11	6%	22%	38%	34%	62	71
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	32	1	5	15	11	3%	16%	47%	34%	66	78
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	5	11	15	3%	16%	34%	47%	68	81
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	32	3	2	16	11	9%	6%	50%	34%	66	77
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	4	13	14	3%	12%	41%	44%	68	81

Disaggregation: **Socioeconomic Status based on participation in free and reduced lunch**

Grade	Subject Area		Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	9	2	3	4	0	22%	33%	44%	0%	45	40
0004	MATH		MA	9	0	3	5	1	0%	33%	56%	11%	55	59
0004	LANGUAGE ARTS		LA	9	1	3	5	0	11%	33%	56%	0%	51	52
0004	SCIENCE		SC	9	2	1	5	1	22%	11%	56%	11%	52	53
0004	SOCIAL STUDIES		SS	9	1	3	5	0	11%	33%	56%	0%	46	43

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area		Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	24	0	4	8	12	0%	17%	33%	50%	68	81
0004	MATH		MA	24	1	2	10	11	4%	8%	42%	46%	70	83
0004	LANGUAGE ARTS		LA	24	0	2	6	16	0%	8%	25%	67%	77	90
0004	SCIENCE		SC	24	1	1	11	11	4%	4%	46%	46%	71	84
0004	SOCIAL STUDIES		SS	24	0	1	8	15	0%	4%	33%	62%	77	90

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| | | | *Count of students in performance category* | | | | *Percent of students in performance category* | | | | | |
| Grade | Subject Area | Grouping | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |

School system: 0922 Big Timber Elementary **County: 49 Sweet Grass** **CO: 49 LE: 0865**

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1776 Big Timber 7-8

			Count of students in performance category				*Percent of students in performance category*					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined													
0008	READING		RD	44	2	4	27	11	5%	9%	61%	25%	62	71
0008	MATH		MA	44	5	3	27	9	11%	7%	61%	20%	59	66
0008	LANGUAGE ARTS		LA	44	5	5	27	7	11%	11%	61%	16%	56	62
0008	SCIENCE		SC	44	2	2	27	13	5%	5%	61%	30%	66	77
0008	SOCIAL STUDIES		SS	44	2	5	27	10	5%	11%	61%	23%	64	74
Disaggregation: Students Without Disabilities													
0008	READING		RD	39	0	3	25	11	0%	8%	64%	28%	65	76
0008	MATH		MA	39	2	2	26	9	5%	5%	67%	23%	60	69
0008	LANGUAGE ARTS		LA	39	1	4	27	7	3%	10%	69%	18%	59	67
0008	SCIENCE		SC	39	0	1	25	13	0%	3%	64%	33%	68	81
0008	SOCIAL STUDIES		SS	39	0	4	25	10	0%	10%	64%	26%	67	79
Disaggregation: Students With Disabilities													
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0008	READING	F	RD	18	0	2	14	2	0%	11%	78%	11%	62	71
0008	READING	M	RD	26	2	2	13	9	8%	8%	50%	35%	62	72
0008	MATH	F	MA	18	1	0	13	4	6%	0%	72%	22%	58	65
0008	MATH	M	MA	26	4	3	14	5	15%	12%	54%	19%	59	66

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

				Count of students in performance category					Percent of students in performance category					
Grade	*Subject Area*	*Grouping*		*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: 0922 Big Timber Elementary   *County:* 49   Sweet Grass   CO: 49   LE: 0865

Disaggregation: **Gender**

Grade	Subject	Grouping	Grp	Total	Novice	Nearing	Proficient	Advanced	Novice%	Nearing%	Proficient%	Advanced%	NCE	NPR
0008	LANGUAGE ARTS	F	LA	18	1	1	12	4	6%	6%	67%	22%	61	70
0008	LANGUAGE ARTS	M	LA	26	4	4	15	3	15%	15%	58%	12%	54	57
0008	SCIENCE	F	SC	18	1	0	11	6	6%	0%	61%	33%	66	77
0008	SCIENCE	M	SC	26	1	2	16	7	4%	8%	62%	27%	66	77
0008	SOCIAL STUDIES	F	SS	18	0	4	11	3	0%	22%	61%	17%	61	70
0008	SOCIAL STUDIES	M	SS	26	2	1	16	7	8%	4%	62%	27%	66	78

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject	Grouping	Grp	Total	Novice	Nearing	Proficient	Advanced	Novice%	Nearing%	Proficient%	Advanced%	NCE	NPR
0008	READING	White, Non-Hispanic	RD	44	2	4	27	11	5%	9%	61%	25%	62	71
0008	MATH	White, Non-Hispanic	MA	44	5	3	27	9	11%	7%	61%	20%	59	66
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	44	5	5	27	7	11%	11%	61%	16%	56	62
0008	SCIENCE	White, Non-Hispanic	SC	44	2	2	27	13	5%	5%	61%	30%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	44	2	5	27	10	5%	11%	61%	23%	64	74

Disaggregation: **Socioeconomic Status based on participation in free and reduced lunch**

Grade	Subject	Grouping	Grp	Total	Novice	Nearing	Proficient	Advanced	Novice%	Nearing%	Proficient%	Advanced%	NCE	NPR
0008	READING		RD	8	2	1	3	2	25%	12%	38%	25%	51	51
0008	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	54
0008	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	51	52
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	56	61
0008	SOCIAL STUDIES		SS	8	2	2	3	1	25%	25%	38%	12%	47	44

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject	Grouping	Grp	Total	Novice	Nearing	Proficient	Advanced	Novice%	Nearing%	Proficient%	Advanced%	NCE	NPR
0008	READING		RD	36	0	3	24	9	0%	8%	67%	25%	64	75
0008	MATH		MA	36	3	3	21	9	8%	8%	58%	25%	60	68
0008	LANGUAGE ARTS		LA	36	3	5	21	7	8%	14%	58%	19%	58	64
0008	SCIENCE		SC	36	1	1	22	12	3%	3%	61%	33%	68	80
0008	SOCIAL STUDIES		SS	36	0	3	24	9	0%	8%	67%	25%	68	80

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| School system: | **0925 Melville Elementary** | | **County:** 49 | Sweet Grass | | | | | | | CO: 49 | LE: | 0868 |

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **1133 Melville School**

				Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

Disaggregation: **All Students Combined**

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Students Without Disabilities**

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0925 Melville Elementary			**County:** 49	Sweet Grass								CO: 49	LE:	0868

Disaggregation: Students With Disabilities

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Gender

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

					Count of students in performance category				Percent of students in performance category					
Grade	**Subject Area**	**Grouping**		**Total**	**Novice**	**Nearing**	**Proficient**	**Advanced**	**Novice**	**Nearing**	**Proficient**	**Advanced**	**NCE**	**NPR**

School system: 0925 Melville Elementary **County:** 49 Sweet Grass **CO:** 49 **LE:** 0868

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*
School system:	**0925 Melville Elementary**		**County:** 49	Sweet Grass							CO: 49	LE: 0868	

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Limited English Proficiency/English Language Learner**

0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

| | | | *Count of students in performance category* | | | | *Percent of students in performance category* | | | | | |
| Grade | Subject Area | Grouping | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |

| School system: **0929 Greycliff Elementary** | | County: 49 Sweet Grass | | | | | | | | CO: 49 | LE: 0872 | | |

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **1137 Greycliff School**

			Count of students in performance category				*Percent of students in performance category*					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: **All Students Combined**													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: **Students Without Disabilities**													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0929 Greycliff Elementary			**County:** 49		Sweet Grass							CO: 49	LE:	0872
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system:	**0929 Greycliff Elementary**		**County:** 49 Sweet Grass									CO: 49	LE:	0872

Disaggregation: Racial/Ethnic Origin

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| **School system:** | **0932** | **McLeod Elementary** | **County:** 49 | Sweet Grass | | | | | | | CO: 49 | LE: | 0875 |

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1140 McLeod School

			Count of students in performance category					*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*
Disaggregation:	**All Students Combined**												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation:	**Students Without Disabilities**												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation:	**Gender**												
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation:	**Racial/Ethnic Origin**												

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| | | | | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR

School system: 0932 McLeod Elementary   *County:* 49   Sweet Grass   CO: 49   LE: 0875

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

			Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*

School system: 0939 Sweet Grass County HS   **County:** 49   Sweet Grass   CO: 49   LE: 0882

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1130 Sweet Grass Co High Schl

			Count of students in performance category				*Percent of students in performance category*					
Grade	*Subject Area*	*Grouping*	*Total*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*Novice*	*Nearing*	*Proficient*	*Advanced*	*NCE*	*NPR*
Disaggregation:	**All Students Combined**												
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	78
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	67
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	72
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	78
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	77
Disaggregation:	**Students Without Disabilities**												
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	78
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	67
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	72
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	78
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	77
Disaggregation:	**Gender**												
0011	READING	F	RD	18	0	1	12	5	0%	6%	67%	28%	67	79
0011	READING	M	RD	26	1	4	12	9	4%	15%	46%	35%	65	76
0011	MATH	F	MA	18	0	0	12	6	0%	0%	67%	33%	66	78
0011	MATH	M	MA	26	4	5	10	7	15%	19%	38%	27%	55	59
0011	LANGUAGE ARTS	F	LA	18	0	0	14	4	0%	0%	78%	22%	68	80
0011	LANGUAGE ARTS	M	LA	26	2	5	13	6	8%	19%	50%	23%	59	66
0011	SCIENCE	F	SC	18	0	0	12	6	0%	0%	67%	33%	71	84
0011	SCIENCE	M	SC	25	3	1	15	6	12%	4%	60%	24%	63	73
0011	SOCIAL STUDIES	F	SS	18	0	0	10	8	0%	0%	56%	44%	71	84
0011	SOCIAL STUDIES	M	SS	26	3	3	11	9	12%	12%	42%	35%	62	72
Disaggregation:	**Racial/Ethnic Origin**												

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
				Count of students in performance category					*Percent of students in performance category*					

School system: 0939 Sweet Grass County HS *County:* 49 Sweet Grass   CO: 49   LE: 0882

Disaggregation: **Racial/Ethnic Origin**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	1	5	22	14	2%	12%	52%	33%	66	78
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	4	5	20	13	10%	12%	48%	31%	59	67
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	2	5	25	10	5%	12%	60%	24%	62	72
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	41	3	1	25	12	7%	2%	61%	29%	67	79
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	3	3	20	16	7%	7%	48%	38%	65	76

Disaggregation: **Socioeconomic Status based on participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING		RD	7	0	1	5	1	0%	14%	71%	14%	59	66
0011	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	49	48
0011	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	53	56
0011	SCIENCE		SC	7	0	1	6	0	0%	14%	86%	0%	58	65
0011	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	59	67

Disaggregation: **Socioeconomic Status based on non-participation in free and reduced lunch**

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0011	READING		RD	37	1	4	19	13	3%	11%	51%	35%	67	79
0011	MATH		MA	37	4	3	17	13	11%	8%	46%	35%	61	70
0011	LANGUAGE ARTS		LA	37	2	3	22	10	5%	8%	59%	27%	64	75
0011	SCIENCE		SC	36	3	0	21	12	8%	0%	58%	33%	68	80
0011	SOCIAL STUDIES		SS	37	3	3	14	17	8%	8%	38%	46%	67	79

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.